

Extent of Application of Human Rights Principles by School Administrations from the Perspectives of Teachers and Principals at Bethlehem Governorate Schools

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Abstract:

The study aimed to identify the extent of application of human rights principles by school administrations from teachers' and principals' perspectives at Bethlehem governorate schools. The study population consisted of (3012) subjects in all public and private schools' teachers and principals at Bethlehem governorate schools for the academic year 2019/2020. A stratified random sample of (610) respondents was selected; it consisted of (55) principals and (555) teachers. The researcher used descriptive methodology, and it used a questionnaire which consisted of (58) items covering five fields: (Right to human dignity, right to education, right to freedom of expression, right to health, and right to counter discrimination). Both validity and reliability were verified using appropriate statistical methods.

Study results revealed that the extent of application of human rights principles by school administration scored high. The average mean of the total degree scored (4.04). Results also showed that there were no significant statistical differences in the extent of application of human rights principles by school administrations based on the respondents' perspectives due to variables of gender, degree, years of experience, scholastic stage and supervising body. Also, results showed that there are differences due to job position in favor of principals.

In light of these results, the researcher had several recommendations including encouraging and monitoring school principles for their role in applying human rights principles and seeking to improve them for the better .

Keywords: Human rights, School Administration, Bethlehem Governorate